



Tennessee Investment in Student Achievement

Accountability Report Template

The Tennessee Investment in Student Achievement (TISA) public school funding formula marks a significant change in how Tennessee invests in public education. The TISA funding formula updates the way Tennessee funds public education for the first time in over 30 years to empower each student to read proficiently by third grade, prepare each high school graduate for postsecondary success, and provide resources needed for all students to ensure they succeed.

As part of TISA, T.C.A. § 49-3-112 requires each school district, starting in the 2023-24 school year, to submit an annual accountability report to the Tennessee Department of Education (department). This report must include:

- Goals for student achievement
 - One of the goals must include the district's plan to pursue the goal of seventy percent (70%) or more of the district's third grade students to score "met expectations" or "exceeded expectations" on the English Language Arts (ELA) portion of the TCAP tests. This goal must also detail the district's goal to increase 3rd grade ELA proficiency rates by 15% of the gap over the next three years (starting with the 2022-23 TCAP results) to achieve the district's stated goal of at least 70% of 3rd grade students proficient in ELA.¹
- Explanation how the district's stated goals can be met within the district's budget.
- For reports submitted **starting in the 2024-25** school year, a description of how the district's budget and expenditures from the prior school year enabled the district to make progress toward the stated student achievement goals.

Each district's TISA accountability report is required to be presented to the public for review and comment before the report is submitted to the department. The report must be submitted annually to the department by November 1st.

Furthermore, each district's TISA accountability report is required to be reviewed annually by the TISA Progress Review Board pursuant to T.C.A. § 49-3-114 to determine whether the school district is taking the proper steps to achieve their stated goal.

This template is intended to assist districts in submitting their accountability reports to the department.

For questions, please contact tnedu.funding@tn.gov

Completed reports should be submitted in ePlan by **November 1, 2023**.

¹ T.C.A. § 49-3-114 requires the TISA Progress Review Board to review district TISA accountability reports and set a district's minimum goal to increase the district's 3rd grade proficiency by 15% of the gap to 70% in 3 years, starting with the 2022-23 TCAP results. This does not apply to districts who have 70% or more of 3rd grade students proficient in ELA.

DISTRICT INFORMATION		
District Name	Weakley County	
Director of Schools Name	Jeff Cupples	
District Point of Contact for TISA Accountability Report	Name	Betsi Foster
	Phone Number	7313642247
	Email Address	Betsi.Foster@wcsk12tn.net
Percent of 3 rd grade students who scored proficient (“met expectations” or “exceeded expectations”) on the English Language Arts (ELA) portion of the spring TCAP	52%	

DISTRICT GOAL STATEMENT(S)	
Goal Statement 1: 3 rd Grade ELA Proficiency ²	70 % of students will score proficient on the 3 rd grade ELA TCAP by the end of the 2027-2028 school year
Goal Statement 2:	48% of graduates will earn at least a 21 ACT Composite score by the end of the 2027-2028 school year
Goal Statement 3:	40% of eight graders will be proficient on both the ELA and Math TCAP by the end of the 2027-2028 school year
Goal Statement 4:	
Goal Statement 5:	

² **Note:** This is a required goal pursuant to T.C.A. § 49-3-112 and must include 70% or more of 3rd grade students proficient on the ELA TCAP. If your district already has 70% or more of 3rd grade students proficient in ELA, please state a goal that either maintains or increases that proficiency rate.

School Year	Annual Outcome(s)	Associated Metrics/Data	Action Steps This may include descriptions of district-based programs, staffing, and intervention services for students.	Describe how your district intends to use their budget to execute the action steps and meet the stated goal. <i>Optional:</i> Provide a copy of your district's budget when submitting this report to the department.
Goal Statement 1: 3 rd grade ELA proficiency ³	52%			
Year 1: 2023-24 school year	56%	TCAP ELA 3 rd Proficiency	Instructional Coaches, After School Tutoring, Research Based Curriculum, Summer Scholars, RTI Interventions, Family Reading Nights, Reading Interventionists	Title II funds instructional coaches; Title I funds educational assistants for intervention groups and RTI, ESSER 3.0 funds after school tutoring, including busing. Summer school funds from the state fund summer school. Title I funds Family Reading Nights, local dollars for Reading Interventionists
Year 2: 2024-25 school year	60%	TCAP ELA 3 rd Proficiency	Instructional Coaches, After School Tutoring, Research Based Curriculum, Summer Scholars, RTI Interventions, Family Reading Nights, Reading Interventionists	Title II funds instructional coaches; Title I funds educational assistants for intervention groups and RTI, local funding or available state/federal grants for after school tutoring, including busing. Summer school funds from the state fund summer school. Title I funds Family Reading Nights, local dollars for Reading Interventionists

³ The annual outcome for 3rd grade ELA proficiency must include, but is not limited to, the district's goal to increase 3rd grade ELA proficiency rates by 15% of the gap over the next 3 years, starting with the 2022-23 TCAP results, to achieve the district's stated goal of at least 70% of 3rd grade students proficient in ELA. If the district already has 70% or more of 3rd grade students proficient in ELA, it is not required to state in your annual outcomes the 15% gap closure, but must still detail annual outcomes and metrics to either maintain or increase your district's 3rd grade ELA proficiency rates and other stated district goals.

School Year	Annual Outcome(s)	Associated Metrics/Data	Action Steps This may include descriptions of district-based programs, staffing, and intervention services for students.	Describe how your district intends to use their budget to execute the action steps and meet the stated goal. <i>Optional:</i> Provide a copy of your district's budget when submitting this report to the department.
Year 3: 2025-26 school year	64%	TCAP ELA 3rd Proficiency	Instructional Coaches, After School Tutoring, Research Based Curriculum, Summer Scholars, RTI Interventions, Family Reading Nights, Reading Interventionists	Title II funds instructional coaches; Title I funds educational assistants for intervention groups and RTI, local funding or available state/federal grants for after school tutoring, including busing. Summer school funds from the state fund summer school. Title I funds Family Reading Nights, local dollars for Reading Interventionists
Year 4: 2026-27 school year	68%	TCAP ELA 3rd Proficiency	Instructional Coaches, After School Tutoring, Research Based Curriculum, Summer Scholars, RTI Interventions, Family Reading Nights, Reading Interventionists	Title II funds instructional coaches; Title I funds educational assistants for intervention groups and RTI, local funding or available state/federal grants for after school tutoring, including busing. Summer school funds from the state fund summer school. Title I funds Family Reading Nights, local dollars for Reading Interventionists
Year 5: 2027-28 school year	70%	TCAP ELA 3rd Proficiency	Instructional Coaches, After School Tutoring, Research Based Curriculum, Summer	Title II funds instructional coaches; Title I funds educational assistants for intervention groups and RTI, local funding or available state/federal grants for after

School Year	Annual Outcome(s)	Associated Metrics/Data	Action Steps This may include descriptions of district-based programs, staffing, and intervention services for students.	Describe how your district intends to use their budget to execute the action steps and meet the stated goal. <i>Optional:</i> Provide a copy of your district's budget when submitting this report to the department.
			Scholars, RTI Interventions, Family Reading Nights, Reading Interventionists	school tutoring, including busing. Summer school funds from the state fund summer school. Title I funds Family Reading Nights, local dollars for Reading Interventionists
Goal Statement 2:		48% of graduates will earn at least a 21 ACT Composite score by the end of the 2027-2028 school year		
Year 1: 2023-24 school year	40%	ACT Class of 2023 official composite scores	ACT Prep curriculum, ACT practice tests, scheduled ACT prep classes or periods, professional development for ACT	General Purpose funds will continue to be used to provide ACT Prep materials for each student. ESSER 3.0 and/or state/federal grants for tutoring will be used to tutor students in math. School and/or Federal funds will be used to provide professional development for teachers.
Year 2: 2024-25 school year	42%	ACT Class of 2024 official composite scores	ACT Prep curriculum, ACT practice tests, scheduled ACT prep classes or periods, professional development for ACT	General Purpose funds will continue to be used to provide ACT Prep materials for each student. ESSER 3.0 and/or state/federal grants for tutoring will be used to tutor students in math. School and/or Federal funds will be used to provide professional development for teachers.

School Year	Annual Outcome(s)	Associated Metrics/Data	Action Steps This may include descriptions of district-based programs, staffing, and intervention services for students.	Describe how your district intends to use their budget to execute the action steps and meet the stated goal. <i>Optional:</i> Provide a copy of your district's budget when submitting this report to the department.
Year 3: 2025-26 school year	44%	ACT Class of 2025 official composite scores	ACT Prep curriculum, ACT practice tests, scheduled ACT prep classes or periods, professional development for ACT	General Purpose funds will continue to be used to provide ACT Prep materials for each student. ESSER 3.0 and/or state/federal grants for tutoring will be used to tutor students in math. School and/or Federal funds will be used to provide professional development for teachers.
Year 4: 2026-27 school year	46%	ACT Class of 2026 official composite scores	ACT Prep curriculum, ACT practice tests, scheduled ACT prep classes or periods, professional development for ACT	General Purpose funds will continue to be used to provide ACT Prep materials for each student. ESSER 3.0 and/or state/federal grants for tutoring will be used to tutor students in math. School and/or Federal funds will be used to provide professional development for teachers.
Year 5: 2027-28 school year	48%	ACT Class of 2027 official composite scores	ACT Prep curriculum, ACT practice tests, scheduled ACT prep classes or periods, professional development for ACT	General Purpose funds will continue to be used to provide ACT Prep materials for each student. ESSER 3.0 and/or state/federal grants for tutoring will be used to tutor students in math. School and/or Federal funds will be used to provide professional development for teachers.

School Year	Annual Outcome(s)	Associated Metrics/Data	Action Steps This may include descriptions of district-based programs, staffing, and intervention services for students.	Describe how your district intends to use their budget to execute the action steps and meet the stated goal. <i>Optional:</i> Provide a copy of your district's budget when submitting this report to the department.
Goal Statement 3:	40% of eight graders will be proficient on both the ELA and Math TCAP by the end of the 2027-2028 school year			
Year 1: 2023-24 school year	30%	TCAP ELA and Math 8th Proficiency	Instructional Coaches, After School Tutoring, Research Based Curricula, Summer Scholars, RTI Interventions	Title II funds instructional coaches; local funding or available state/federal grants for after school tutoring, including busing. Summer school funds from the state fund summer school. Local and state funding provide research based curricula.
Year 2: 2024-25 school year	32.5%	TCAP ELA and Math 8th Proficiency	Instructional Coaches, After School Tutoring, Research Based Curriculum, Summer Scholars, RTI Interventions	Title II funds instructional coaches; local funding or available state/federal grants for after school tutoring, including busing. Summer school funds from the state fund summer school. Local and state funding provide research based curricula.
Year 3: 2025-26 school year	35%	TCAP ELA and Math 8th Proficiency	Instructional Coaches, After School Tutoring, Research Based Curriculum, Summer Scholars, RTI Interventions	Title II funds instructional coaches; local funding or available state/federal grants for after school tutoring, including busing. Summer school funds from the state fund summer school. Local and state funding provide research based curricula.
Year 4: 2026-27 school year	37.5%	TCAP ELA and Math 8th Proficiency	Instructional Coaches, After School Tutoring,	Title II funds instructional coaches; local funding or available state/federal grants for

School Year	Annual Outcome(s)	Associated Metrics/Data	Action Steps This may include descriptions of district-based programs, staffing, and intervention services for students.	Describe how your district intends to use their budget to execute the action steps and meet the stated goal. <i>Optional:</i> Provide a copy of your district's budget when submitting this report to the department.
			Research Based Curriculum, Summer Scholars, RTI Interventions	after school tutoring, including busing. Summer school funds from the state fund summer school. Local and state funding provide research based curricula.
Year 5: 2027-28 school year	40%	TCAP ELA and Math 8th Proficiency	Instructional Coaches, After School Tutoring, Research Based Curriculum, Summer Scholars, RTI Interventions	Title II funds instructional coaches; local funding or available state/federal grants for after school tutoring, including busing. Summer school funds from the state fund summer school. Local and state funding provide research based curricula.
Goal Statement 4:				
Year 1: 2023-24 school year				
Year 2: 2024-25 school year				
Year 3: 2025-26 school year				
Year 4: 2026-27 school year				
Year 5: 2027-28 school year				
Goal Statement 5:				
Year 1: 2023-24 school year				
Year 2: 2024-25 school year				
Year 3: 2025-26 school year				

School Year	Annual Outcome(s)	Associated Metrics/Data	Action Steps This may include descriptions of district-based programs, staffing, and intervention services for students.	Describe how your district intends to use their budget to execute the action steps and meet the stated goal. <i>Optional:</i> Provide a copy of your district's budget when submitting this report to the department.
Year 4: 2026-27 school year				
Year 5: 2027-28 school year				

Public Comment	
The TISA accountability report must be presented for public comment to parents, educators, and local community members prior to its submission to the department by November 1 each year.	
Date(s) of opportunity for local public comment.	October 5-19
Description of public comment opportunities (e.g. collection of written comments, public hearing, local board meeting discussion, etc.)	The report will be submitted to the local school board for approval at the October 5 meeting. The Board members will discuss the report. Following the board meeting, the report will be available for at-large public comment on the district's website for two weeks.
Summary of public comment received, if any.	
Description of how your district did or did not incorporate public comment received into the final accountability report submission.	